

RAYBURN COLLEGE

INTERNAL QUALITY ASSURANCE CELL

STUDENTS' FEEDBACK ON THE CURRICULUM FOR THE YEAR 2020-2021

A feedback survey was conducted among the students to evaluate the curriculum being adopted in Rayburn College. A total of 326 students responded for the analysis. There were 10 (ten) questions which has to be answered on a 5 (five) pointer scale ranging from 1 (strongly disagree), 2 (disagree), 3 (uncertain), 4 (agree) to 5 (strongly agree). As a part of quality check and to maintain quality education, IQAC conducted the feedback survey from the students.

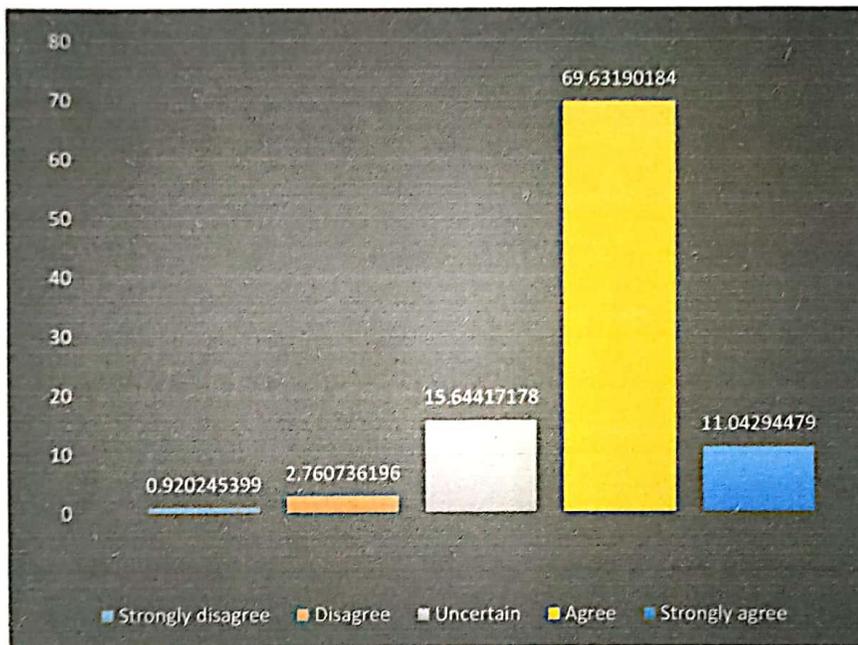
This report presented the consolidated feedback of the student for the academic session 2020-2021. The feedback is based on important aspects such as relevance of the curriculum, syllabus, and courses; learning resources; and assessment methods etc. employed by the college.

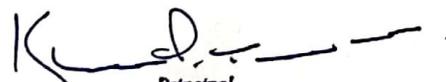


K. P. [Signature]
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1. I find the programme and course objectives to be clear.

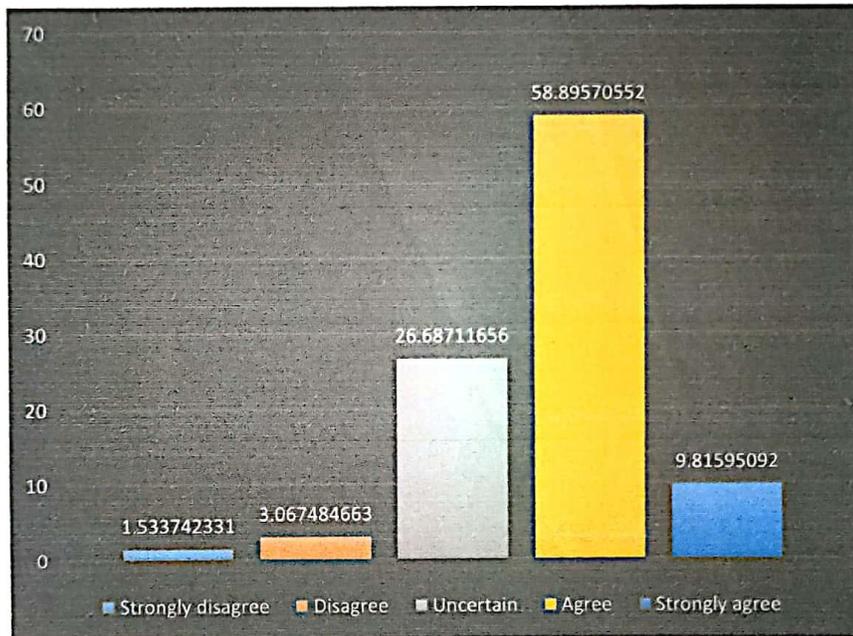
SCALE	FREQUENCY	PERCENTAGE
Strongly disagree	3	0.920245399
Disagree	9	2.7607362
Uncertain	51	15.64417178
Agree	227	69.63190184
Strongly Agree	36	11.04294479




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2. The course contents covers all the aspects of the programme.

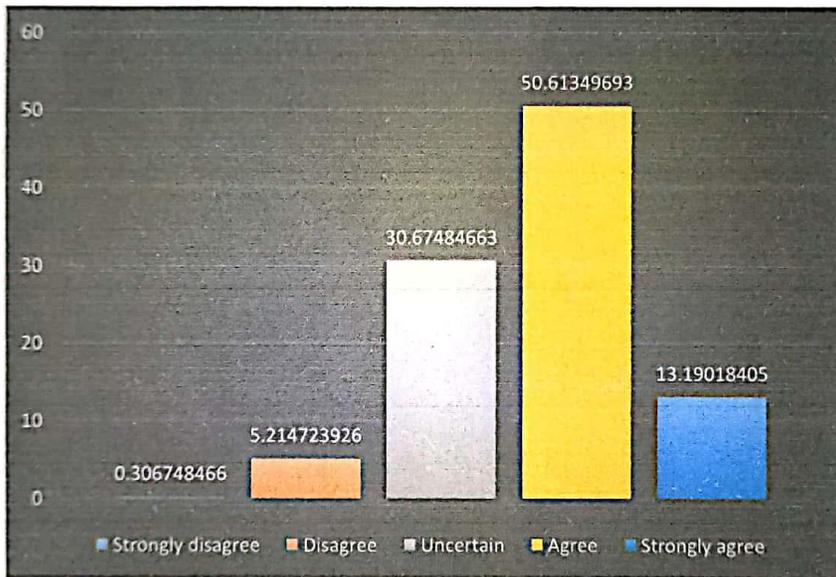
SCALE	FREQUENCY	PERCENTAGE
Strongly disagree	5	1.533742331
Disagree	10	3.06748466
Uncertain	87	26.68711656
Agree	192	58.89570552
Strongly Agree	32	9.81595092




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3. The curriculum enabled me to improve my ability to formulate, analyse and solve problems.

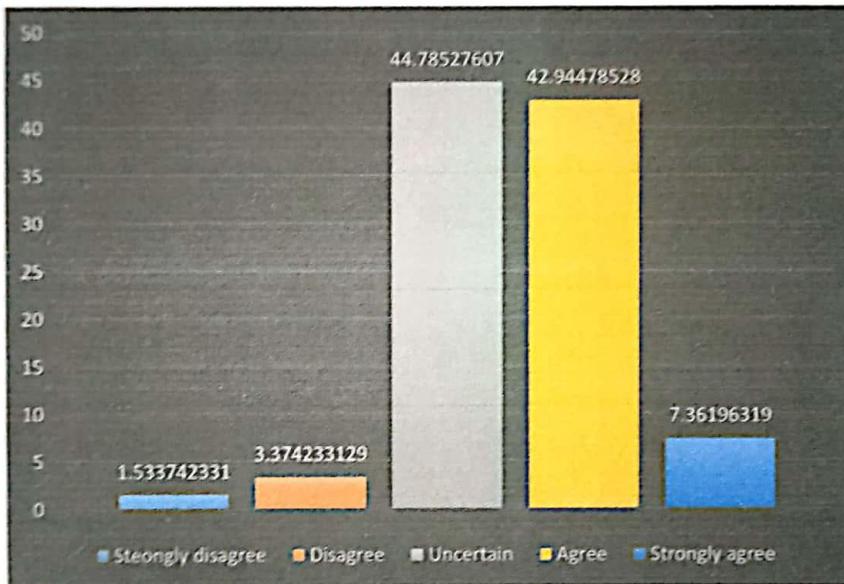
SCALE	FREQUENCY	PERCENTAGE
Strongly disagree	1	0.306748466
Disagree	17	5.21472393
Uncertain	100	30.67484663
Agree	165	50.61349693
Strongly Agree	43	13.19018405



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4. The programme curriculum enhances me with competencies of employability or entrepreneurship.

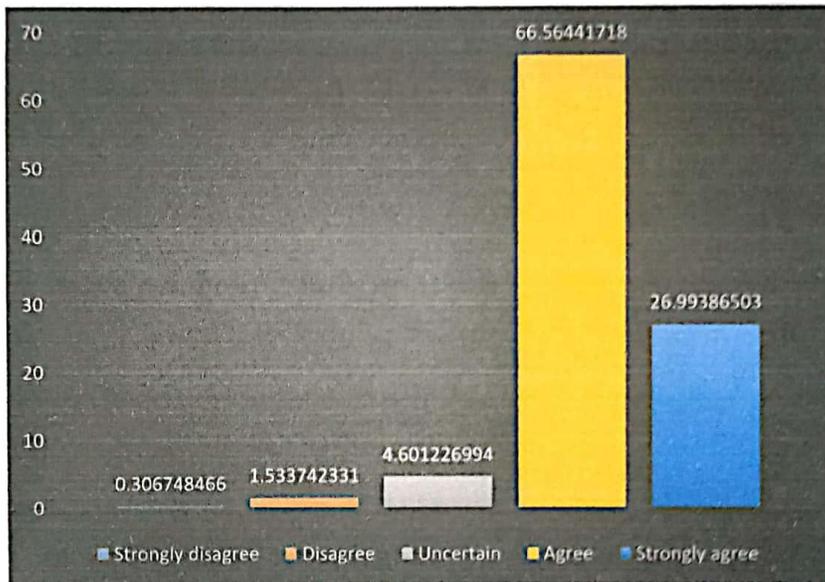
SCALE	FREQUENCY	PERCENTAGE
Strongly disagree	5	1.533742331
Disagree	11	3.37423313
Uncertain	146	44.78527607
Agree	140	42.94478528
Strongly Agree	24	7.36196319

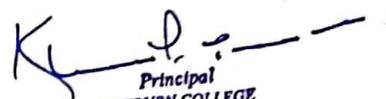


K. P. T.
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5. The course/ syllabus matter presented in the course has increased my knowledge about the subject.

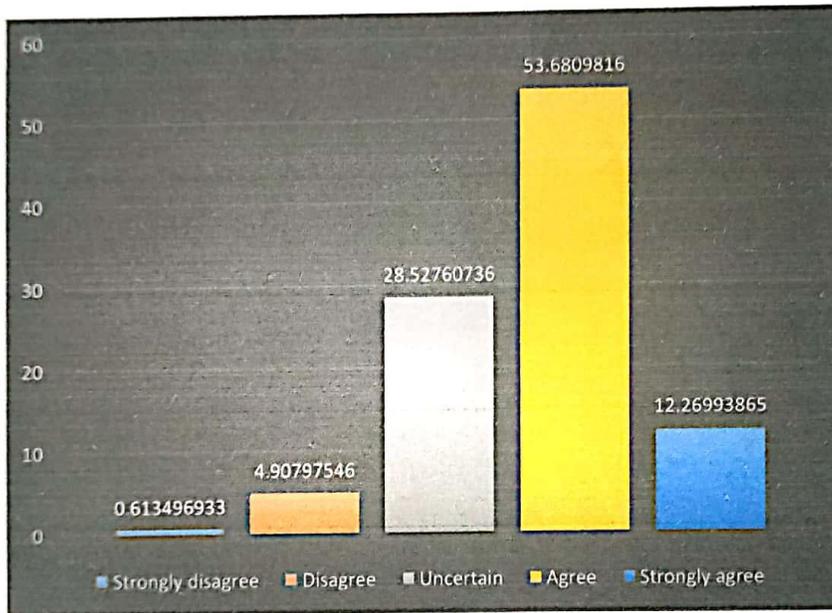
SCALE	FREQUENCY	PERCENTAGE
Strongly disagree	1	0.306748466
Disagree	5	1.533742331
Uncertain	15	4.601226994
Agree	217	66.56441718
Strongly Agree	88	26.99386503




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6. The course/ syllabus inculcated necessary ethical values and concern for the society.

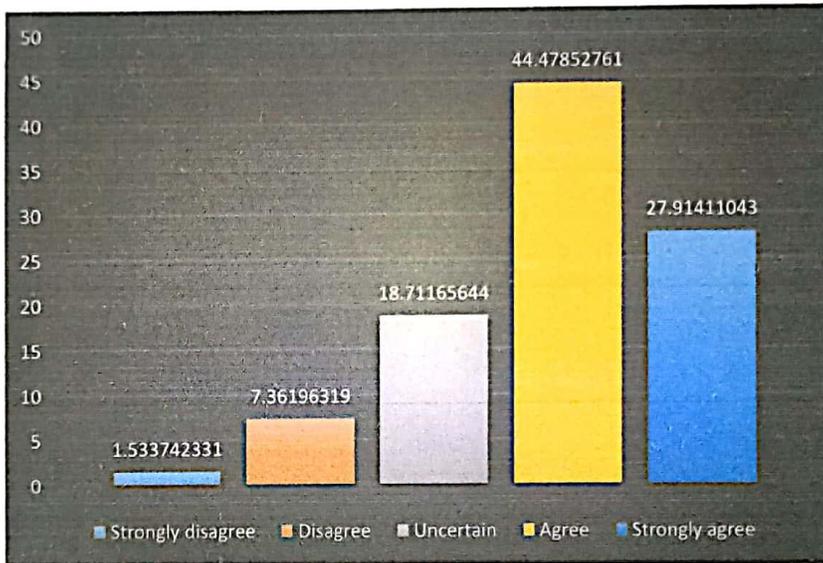
SCALE	FREQUENCY	PERCENTAGE
Strongly disagree	2	0.613496933
Disagree	16	4.90797546
Uncertain	93	28.52760736
Agree	175	53.6809816
Strongly Agree	40	12.26993865



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7. There are sufficient and adequate study materials in the College Library.

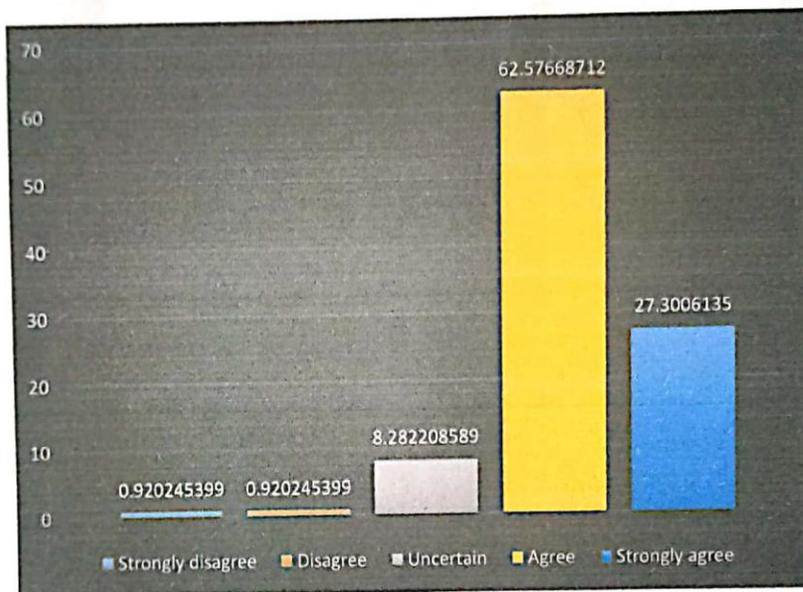
SCALE	FREQUENCY	PERCENTAGE
Strongly disagree	5	1.533742331
Disagree	24	7.36196319
Uncertain	61	18.71165644
Agree	145	44.47852761
Strongly Agree	91	27.91411043



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8. Lectures/ Practicals/ Assignments helps me in understanding the course content.

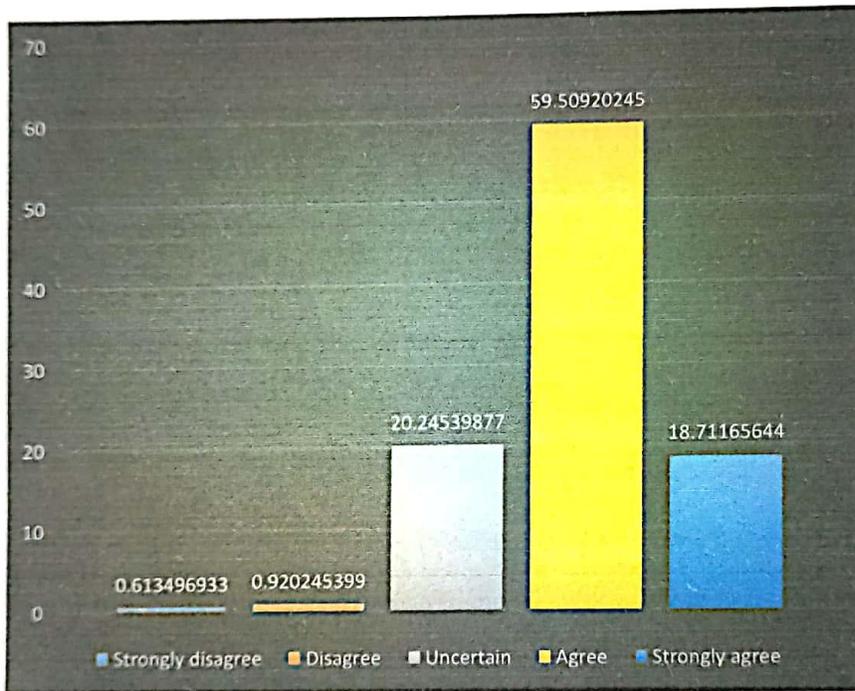
SCALE	FREQUENCY	PERCENTAGE
Strongly disagree	3	0.920245399
Disagree	3	0.9202454
Uncertain	27	8.282208589
Agree	204	62.57668712
Strongly Agree	89	27.3006135



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9. Examinations (Internal/ External) are within the course content.

SCALE	FREQUENCY	PERCENTAGE
Strongly disagree	2	0.613496933
Disagree	3	0.9202454
Uncertain	66	20.24539877
Agree	194	59.50920245
Strongly Agree	61	18.71165644



[Signature]
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Curriculum and syllabus

Among the 326 students who responded the survey, 69% of them "agree" that the programme and course objectives to be clear and 58% of them "agree" that the course contents covers all the aspects of the programme. 50% agreed that the curriculum enabled them to improve their ability to formulate, analysed and solve problems while 53% felt that the course/ syllabus inculcate them with necessary ethical values and concern for the society. 66% of the respondents felt that the course/ syllabus increased their knowledge about the subject. Around 42% responded positively towards the programme curriculum in enhancing them with competencies for employability or entrepreneurship.

Learning resources and facilities

About 1% of the respondents felt that the College Library do not have sufficient learning resources and study materials while around 44% of them were satisfied with the resources and study materials available in the College Library. There were 27% who "strongly agree" that the facilities provided in the library was sufficient and showed positive response.

Assessment strategies

62% of the respondents responded positively towards the lectures, practicals and assignments were helpful for them in understanding the course contents whereas less than 1% showed dissatisfaction with the lectures, practicals and assignments as not helpful in understanding the course contents.

Around 59% felt that the examination (both internal and external) were within the course content while less than 1% felt it was not within the course content.




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