

RAYBURN COLLEGE
INTERNAL QUALITY ASSURANCE CELL
TEACHERS FEEDBACK ON CURRICULUM FOR THE YEAR 2020-2021

Sl. No	Questions	Strongly disagree	Disagree	Uncertain	Agree	Strongly agree	Total
1.	The current syllabus is based on the needs of the stakeholders.	1 (2.5%)	2 (5%)	8 (20%)	29 (72.5%)	0 (0%)	40
2.	Curriculum have current content.	2 (5%)	4 (10%)	8 (20%)	24 (60%)	2 (5%)	40
3.	The curriculum have good academic flexibility.	0 (0%)	3 (7.5%)	11 (27.5%)	25 (62.5%)	1 (2.5%)	40
4.	Curriculum provides enough scope for development of analytical, logical, technical and creative skills to the students.	0 (0%)	6 (15%)	12 (30%)	20 (50%)	2 (5%)	40
5.	Teaching-learning-assessment and examination are effectively carried out on time.	0 (0%)	4 (10%)	6 (15%)	18 (45%)	12 (30%)	40
6.	I have the freedom to adopt new techniques of teaching such as seminar, presentations, group discussions and students' participations.	0 (0%)	1 (2.5%)	3 (7.5%)	17 (42.5%)	19 (47.5%)	40
7.	Curriculum integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics.	1 (2.5%)	2 (5%)	13 (32.5%)	18 (45%)	7 (17.5%)	40
8.	There are sufficient numbers of prescribed books or relevant resources (journals or e-resources) in the Library.	0 (0%)	8 (20%)	7 (17.5%)	15 (37.5%)	10 (25%)	40
9.	Teachers are encouraged to carry out research/projects works.	0 (0%)	2 (5%)	2 (5%)	20 (50%)	16 (40%)	40
10.	Provisions for professional development is fair.	0 (0%)	1 (2.5%)	12 (30%)	22 (55%)	5 (12.5%)	40




 Principal
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 Churachandpur, Manipur.

A survey was conducted among 40 teaching faculty of Rayburn College from various Departments on curriculum. Out of the 40 respondents 29 (72.5%) have responded "Agreed" to the statement "the current syllabus is based on the needs of the stakeholders". And 24 teachers (60%) responded positively that the curriculum have current content while 5% strongly agree with that the curriculum have current content. 25 (62.5%) responded that there is academic flexibility in the current curriculum while 11 (27.5%) were uncertain about it.

20 (50%) and 2 (5%) of the teachers responded positively with the statement "Curriculum provides enough scope for development of analytical, logical, technical and creative skills to the students". And 12 (30%) said they were uncertain about it.

18 (45%) and 12 (30%) responded "Agreed" and "Strongly agreed" to the statement "Teaching-learning-assessment and examination are effectively carried out on time" respectively.

17 (42.5%) and 19 (47.5%) of the teachers felt that they have the freedom to adopt new techniques of teaching such as seminar, presentations, group discussions and students' participations.

Out of the 40 teachers, 13 (32.5%) of them felt uncertain to the statement "Curriculum integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics". While 18 (45%) and 7 (17.5%) of them responded positively to it.

In regard to availability of prescribed books or relevant resources (journals or e-resources) in the Library, 8 (20%) of the respondents disagree to it while 7 (17.5%) responded uncertain. 15 (37.5%) and 10 (25%) showed positivity towards the facilities available in the College Library.




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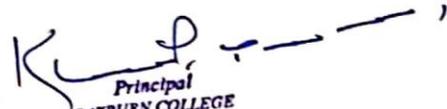
Most of the respondents felt that they are encouraged to carry out research/projects works i.e. 20 (50%) agreed and 16 (40%) agreed and strongly agreed to it.

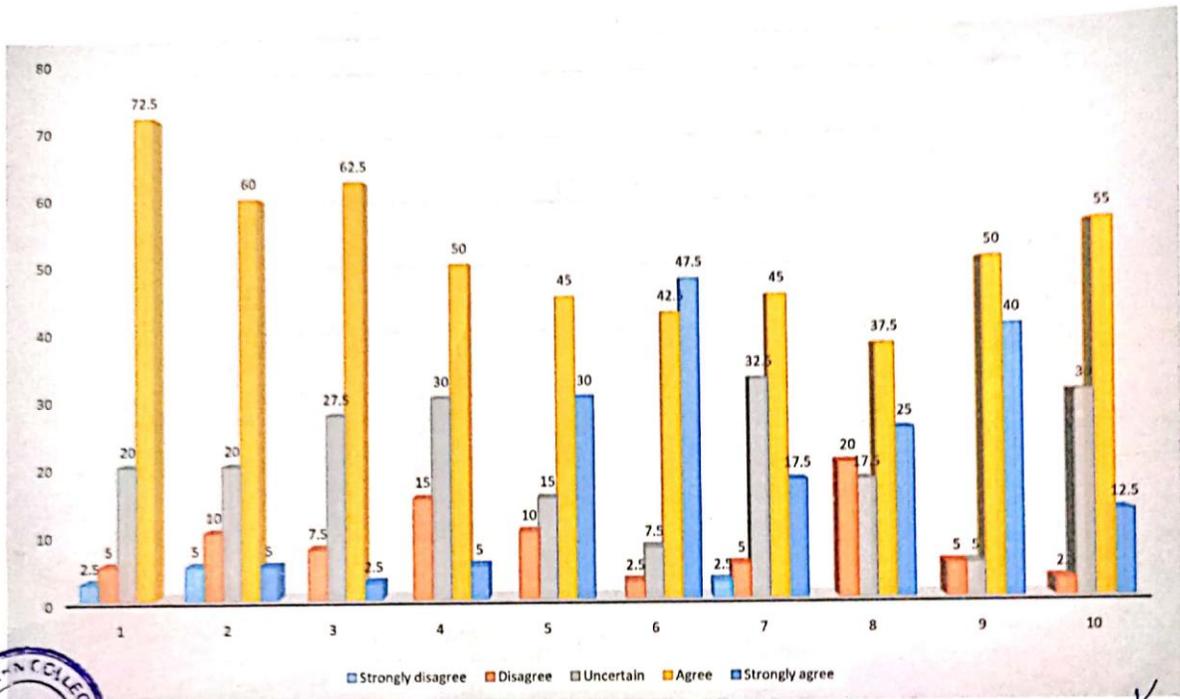
Majority i.e. 22 (55%) felt that provisions for professional development is fair in the institution.

ACTION TAKEN REPORT

From the analysis of the feedback obtained from the teaching faculty of Rayburn College, it can be inferred that majority of the teachers are satisfied with the different aspects of the curriculum. However, it is seen that there is scope of improvement in the library facilities of the College including availability of sufficient numbers of prescribed books or relevant resources.




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Graphical representation of teachers' feedback on various aspects of curriculum for the academic session 2020- 2021



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